

SUNSET PARK ELEMENTARY

1036 Ogden Road
Rock Hill, South Carolina 29730

GRADES K-5 Elementary School

ENROLLMENT 288 Students

PRINCIPAL David Rawlinson 803-981-1260

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 8 | 51 | 34 | 0 | 0 |

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Below Average | Average | N/A |
| 2002 | Below Average | Unsatisfactory | N/A |
| 2003 | Average | Average | No |
| 2004 | Average | Below Average | Yes |

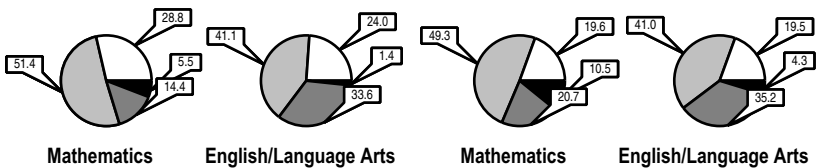
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|---|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

| | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced (adj.) | Performance Objective Met | Participation Objective Met |
|---|--|----------|---------------|---------|--------------|------------|-------------------------------------|------------------------------|--------------------------------|
| English/Language Arts - State Performance Objective = 17.6% | | | | | | | | | |
| All Students | 169 | 99.4 | 24.0 | 41.1 | 33.6 | 1.4 | 45.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 89 | 100.0 | 28.0 | 50.7 | 21.3 | 0.0 | 34.7 | | |
| Female | 80 | 98.8 | 19.7 | 31.0 | 46.5 | 2.8 | 57.7 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 75 | 98.7 | 14.1 | 40.6 | 43.8 | 1.6 | 62.5 | Yes | Yes |
| African-American | 89 | 100.0 | 32.1 | 39.7 | 26.9 | 1.3 | 33.3 | Yes | Yes |
| Asian/Pacific Islanders | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 124 | 99.2 | 13.1 | 43.0 | 42.1 | 1.9 | 57.0 | | |
| Disabled | 45 | 100.0 | 53.8 | 35.9 | 10.3 | 0.0 | 15.4 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 169 | 99.4 | 24.0 | 41.1 | 33.6 | 1.4 | 45.9 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 169 | 99.4 | 24.0 | 41.1 | 33.6 | 1.4 | 45.9 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 102 | 99.0 | 33.3 | 38.1 | 27.4 | 1.2 | 32.1 | Yes | Yes |
| Full-pay meals | 67 | 100.0 | 11.3 | 45.2 | 41.9 | 1.6 | 64.5 | | |

| | | | | | | | | | |
|---|-----|-------|------|------|------|-----|------|-----|-----|
| Mathematics - State Performance Objective = 15.5% | | | | | | | | | |
| All Students | 169 | 99.4 | 28.8 | 51.4 | 14.4 | 5.5 | 36.3 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 89 | 100.0 | 33.3 | 48.0 | 13.3 | 5.3 | 28.0 | | |
| Female | 80 | 98.8 | 23.9 | 54.9 | 15.5 | 5.6 | 45.1 | | |
| Racial/Ethnic Group | | | | | | | | | |
| White | 75 | 98.7 | 17.2 | 48.4 | 26.6 | 7.8 | 51.6 | Yes | Yes |
| African-American | 89 | 100.0 | 38.5 | 52.6 | 5.1 | 3.8 | 24.4 | Yes | Yes |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 3 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not disabled | 124 | 99.2 | 15.9 | 59.8 | 16.8 | 7.5 | 45.8 | | |
| Disabled | 45 | 100.0 | 64.1 | 28.2 | 7.7 | 0.0 | 10.3 | I/S | I/S |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Non-migrant | 169 | 99.4 | 28.8 | 51.4 | 14.4 | 5.5 | 36.3 | | |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Non-Limited English Proficient | 169 | 99.4 | 28.8 | 51.4 | 14.4 | 5.5 | 36.3 | | |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 102 | 99.0 | 38.1 | 52.4 | 7.1 | 2.4 | 21.4 | Yes | Yes |
| Full-pay meals | 67 | 100.0 | 16.1 | 50.0 | 24.2 | 9.7 | 56.5 | | |

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

| | | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|------------------------------|----------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| English/Language Arts | | | | | | | | |
| 2003 | Grade 3 | 46 | 100.0 | 18.6 | 44.2 | 34.9 | 2.3 | 37.2 |
| | Grade 4 | 60 | 98.3 | 25.9 | 48.1 | 22.2 | 3.7 | 25.9 |
| | Grade 5 | 49 | 98.0 | 33.3 | 61.9 | 4.8 | N/A | 4.8 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2004 | Grade 3 | 65 | 100.0 | 17.2 | 36.2 | 44.8 | 1.7 | 46.6 |
| | Grade 4 | 46 | 100.0 | 24.4 | 46.7 | 28.9 | N/A | 28.9 |
| | Grade 5 | 58 | 98.3 | 31.5 | 50.0 | 16.7 | 1.9 | 18.5 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2003 | Grade 3 | 46 | 100.0 | 30.2 | 46.5 | 18.6 | 4.7 | 23.3 |
| | Grade 4 | 60 | 100.0 | 20.0 | 45.5 | 21.8 | 12.7 | 34.5 |
| | Grade 5 | 49 | 100.0 | 20.9 | 60.5 | 18.6 | N/A | 18.6 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2004 | Grade 3 | 65 | 100.0 | 34.5 | 56.9 | 8.6 | N/A | 8.6 |
| | Grade 4 | 46 | 100.0 | 28.9 | 42.2 | 24.4 | 4.4 | 28.9 |
| | Grade 5 | 58 | 98.3 | 25.9 | 51.9 | 11.1 | 11.1 | 22.2 |
| | Grade 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | Grade 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|------------|-----------------------|--|--------------------------|
| Students (n= 288) | | | | |
| First graders who attended full-day kindergarten | 100.0% | N/C | 100.0% | 100.0% |
| Retention rate | 2.6% | No change | 3.0% | 2.7% |
| Attendance rate | 96.7% | Down from 96.8% | 96.3% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 19.6% | | 5.1% | 4.6% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 13.1% | | 3.8% | 3.5% |
| Eligible for gifted and talented | 4.8% | Down from 7.6% | 14.6% | 13.5% |
| On academic plans | N/AV | N/AV | N/A | N/AV |
| On academic probation | N/AV | N/AV | N/A | N/AV |
| With disabilities other than speech | 17.4% | Up from 12.8% | 9.1% | 8.2% |
| Older than usual for grade | 0.7% | Up from 0.3% | 0.9% | 0.9% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |

| | | | | |
|---|-----------|------------------|-----------|-----------|
| Teachers (n= 34) | | | | |
| Teachers with advanced degrees | 61.8% | Up from 59.4% | 50.0% | 51.4% |
| Continuing contract teachers | 97.1% | Down from 100.0% | 89.5% | 87.5% |
| Highly qualified teachers** | 96.4% | N/A | 94.1% | 95.0% |
| Teachers with emergency or provisional certificates | 0.0% | | 0.0% | 0.0% |
| Teachers returning from previous year | 86.9% | Up from 76.9% | 87.1% | 86.7% |
| Teacher attendance rate | 94.8% | N/R | 94.9% | 94.9% |
| Average teacher salary | \$41,913 | Up 2.4% | \$40,693 | \$40,760 |
| Prof. development days/teacher | 17.7 days | Up from 5.0 days | 12.4 days | 12.4 days |

| | | | | |
|---|-----------|---------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 15.2 to 1 | Up from 13.3 to 1 | 19.3 to 1 | 18.9 to 1 |
| Prime instructional time | 89.4% | N/R | 90.0% | 90.0% |
| Dollars spent per pupil* | \$8,737 | Up 16.7% | \$5,809 | \$6,044 |
| Percent of expenditures for teacher salaries* | 62.8% | Down from 66.6% | 66.2% | 65.9% |
| Opportunities in the arts | Good | Down from Excellent | Good | Good |
| Parents attending conferences | 98.0% | Down from 98.7% | 99.0% | 99.0% |
| SACS accreditation | No | No change | Yes | Yes |
| Character development program | Good | N/A | Good | Good |

* Prior year audited financial data are reported.

| | Our District | State |
|---|-----------------|---------------------|
| Highly qualified teachers in low poverty schools** | 90.1% | 92.0% |
| Highly qualified teachers in high poverty schools** | N/A | 91.1% |
| | State Objective | Met State Objective |
| Highly qualified teachers in this school** | 65.0% | Yes |
| Student attendance in this school | 95.3% | Yes |

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council and Principal of Sunset Park Elementary School have prepared this summary report of the school's accomplishments for the 2003-2004 school year. Also included in this report are goals established by the school's SIC, PTO and administration.

During the 2003-2004 school year, our school successfully completed its second full year of implementation of the SC READS grant. This grant totaled \$650,000 over two years. We employed a full time literacy coach for K5-3rd grade and a parent educator. The grant also provided funds for intense staff development in literacy for all teachers and paraprofessionals in grade K5-3rd. In addition, the grant enabled us to purchase in excess of \$100,000 in books, supplies and materials for students and staff.

Sunset Park was the recipient of several foundation grants, a \$19,250 Retraining Grant and grants for our after school programs. We received the Red Carpet Award from the State Department of Education, and we were named a demonstration site for the National Accelerated Schools PLUS Project.

The school leadership team met in April to plan for the 2004-2005 school year. Goals developed during this planning session included modifying our ninety-minute, uninterrupted literacy block, formation of new cadres to implement the modified school calendar, developing intersessions schedules and modifying our before and after school assistance programs.

The school administration, in conjunction with the PTO executive board and SIC, has established three additional goals: to increase the number of students scoring at or above basic on PACT; to study a uniform dress code; and to make preparations to apply to become an exemplary writing school in 2005-2006.

David Rawlinson, Principal

LaCarol Shannon, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 43 | 33 |
| Percent satisfied with learning environment | 94.6% | 90.7% | 97.0% |
| Percent satisfied with social and physical environment | 100.0% | 86.0% | 87.5% |
| Percent satisfied with home-school relations | 91.7% | 86.0% | 84.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.